Content Area: Math-Geometric & Spatial Relationship

	Missouri GLE:

Power Standard: Analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.
   -   Describe and use geometric relationship
   •   Name and identify properties of 1-, 2-, and 3- dimensional shapes and describe the attributes of 2- and 3- dimensional shapes using appropriate geometric vocabulary (rectangular prism, cylinder, pyramid, sphere, cone, parallelism, perpendicularity)
	G1A

Reporting Topic:	
Grade: 4	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Compare and contrast two different geometric shapes
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will**: • Name and identify 1-, 2-, 3- dimensional shapes using appropriate geometric vocabulary (rectangular prism, cylinder, pyramid, sphere, cone, parallelism, perpendicularity) **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.

Score 2.0	**The student will**:
	
	Recognize or recall specific terminology
	   • Parallel * intersecting * congruent
	   • Perpendicular * ray * similar
	   • Faces * line segment
	   • Edges * line
	   • Vertices * angle (acute, obtuse, right)
	
	The student exhibits no major errors or gaps in the simpler details and processes.

	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.**
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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